SỞ GD&ĐT TP ĐÀ NẴNG
TRƯỜNG THPT ĐỖ ĐĂNG TUYỂN

(Đề có 03 trang)

ĐỀ KIỂM TRA GIỮA HỌC KỲ I- NĂM HỌC 2026- 2027
MÔN: TIẾNG ANH- LỚP 10
*Thời gian làm bài: **60 phút***
(không kể thời gian phát đề)

Họ và tên: ..... **Lớp 10/** ….. **Số báo danh**: ..... **MÃ ĐỀ 1004**

*Lưu ý: Học sinh làm bài trên **Phiếu làm bài** phát kèm theo đề.*

I. LISTENING (2.0 pts):

PART 1. ***Listen to a talk and decide whether the statements are True (T) or False (F).***

Statements	True (T)	False (F)
Question 1. The school club has taken on the task of cleaning all the classrooms to create a healthy learning environment.		
Question 2. The school play is designed to entertain students without addressing any social issues.		
Question 3. The group is working to make the playground green again and create an eco-friendly space.		
Question 4. The students believe that protecting the environment is not important for their survival.		

PART 2. ***Listen and complete the notes with suitable information, write no more than ONE word and/or a number.***

Names	Relationship with **Connor**	Personalities
David	brother (**Question 5**) _____ years older than Connor	untidy but intelligent
Sophie	(**Question 6**) _____	(**Question 7**) _____ and organized
Bill	half-brother	cute, (**Question 8**) _____ and shy

II. LANGUAGE (3.0 pts):

Choose the letter A, B, C or D to indicate the correct answer to each of the following questions.

Question 9. *Choose the word(s) OPPOSITE in meaning to the underlined word(s) in this sentence.*
My father is the only person that **<u>earns</u>** money to support the family.
A. lends **B.** makes **C.** spends **D.** collects

Question 10. Choose the word whose main stress pattern is placed differently from the other three.
A. issue **B.** rubbish **C.** parent **D.** routine

Question 11. Going green reduces air _____ hence making the air we breathe cleaner and healthier.
A. materials **B.** pollutants **C.** benefits **D.** items

Question 12. Jane's mother is busy, so she _____ in the kitchen now.
A. cooks **B.** was cooking **C.** cooked **D.** is cooking

Question 13. *Choose the word(s) CLOSEST in meaning to the underlined word(s) in this sentence.*
People who are **<u>sociable</u>** enjoy making new friends.
A. talkative **B.** respectful **C.** friendly **D.** nervous

Question 14. This area _____ in many ways by human activities.
A. is polluted **B.** polluted **C.** pollutes **D.** is polluting

Question 15. Choose the word whose main stress pattern is placed differently from the other three.
A. improve **B.** student **C.** attract **D.** protect
Question 16. When Alice is free, she often shops _____ groceries at weekends.
A. for **B.** on **C.** out **D.** with
Question 17. People had better buy _____ foods and green products to improve their health.
A. responsible **B.** reusable **C.** chemical **D.** organic
Question 18. Nam _____ the living room twice a week.
A. has cleaned **B.** cleans **C.** cleaned **D.** is cleaning
Question 19. We should choose products very _____ to reduce waste as much as possible.
A. carefully **B.** carelessly **C.** careful **D.** care
Question 20. There's someone at the door, I _____ it.
A. answered **B.** am answering **C.** will answer **D.** am going to answer

III. READING (2.5 pts):

PART 1: ***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 21 to 25.***

Trees are useful to man in three very important ways: they provide him with wood and other products; **they** give him shade; and they help to prevent droughts and floods. Unfortunately, in many parts of the world, man has not realized that the third of these services is the most important. In his eagerness to draw quick profit from the trees, he has cut them down in large numbers.

Two thousand years ago, a rich and powerful country cut down its trees to build warships, with which to gain itself an empire. It gained the empire but, without its trees, its soil became bare and poor. When the empire **fell to pieces**, the country found itself faced by floods and starvation.

Even though the government realizes the importance of a plentiful supply of trees, it is difficult sometimes to make the people realize this. They cut down the trees but are too careless to plant and look after new trees. So, unless the government has a good system of control or can educate the people, the forests will slowly disappear.

(Adapted from www.cmr.com.cn/teach/tongkao/tksV200505_dxyyb_st.doc)

Question 21. Why did the rich and powerful country cut down its trees two thousand years ago?
A. To prevent droughts and floods. **B.** To build warships and gain an empire.
C. To make its soil richer and more fertile. **D.** To provide shade for its people.
Question 22. The word "**they**" in paragraph 1 refers to _____.
A. trees **B.** products **C.** ways **D.** droughts
Question 23. The phrase "**fell to pieces**" in paragraph 2 is closest in meaning to _____.
A. became stronger **B.** developed quickly **C.** grew larger **D.** broke apart
Question 24. What can be inferred from the passage?
A. Planting new trees is unnecessary if a country has a strong economy.
B. Cutting down trees always brings long-term benefits to a country.
C. Governments can protect forests by controlling tree cutting and educating people.
D. People are always willing to plant new trees after cutting them down.
Question 25. What is the main idea of the passage?
A. The history of a rich and powerful country.
B. The importance of building warships to protect a country.
C. The importance of trees and the need to protect forests.
D. The economic benefits of cutting down trees.

PART 2: ***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the word or phrase that best fits each of the numbered blanks from 26 to 30.***

In many cultures, doing housework is considered a woman's duty. The mother is usually the homemaker, who has to do most of the household chores, while the father is the breadwinner. However, it is not good for the mother when the rest of the family does not (26) _____ .When families share household chores, it is good for all the family members.

According to psychologists, most people do not realise the enormous benefits that come to a family when husbands and children share the housework. Children (27) _____ share the housework with their

mums and dads do better at school, have better relationships with their teachers and friends. They learn good skills, are more (28) _____ . When men share the housework, they tend to have better relationships with their wives. Women often feel happy when they see their husbands doing housework. Women whose husbands do not contribute to the household chores are more vulnerable to illness (29) _____ tend to think more about divorce.

When everyone works together on household chores, it creates a (30) _____ atmosphere for the family and sets a good example for the children.

(Adapted from Tiếng Anh 10)

Question 26.	**A.** cut down	**B.** set up	**C.** turn on	**D.** help out
Question 27.	**A.** whom	**B.** who	**C.** which	**D.** whose
Question 28.	**A.** responsible	**B.** responsibility	**C.** responsibly	**D.** irresponsible
Question 29.	**A.** but	**B.** for	**C.** yet	**D.** and
Question 30.	**A.** dirty	**B.** negative	**C.** positive	**D.** heavy

IV. WRITING (2.5pts):

PART 1: ***Mark the letter A, B, C, or D to indicate the correct arrangement of sentences or utterances to make a meaningful conversation or paragraph in each of the following questions (0.5 pt).***

Question 31.

a. Consequently, students who organize their schedules effectively are more likely to achieve better academic performance.

b. In conclusion, mastering time-management skills is essential for future success in both school and life.

c. Effective time management is a vital skill that helps students balance their academic responsibilities and personal activities.

d. By planning ahead, learners can also reduce stress levels and meet deadlines more efficiently.

e. Furthermore, research indicates that maintaining a structured routine helps students feel more confident and motivated.

A. c- b- a- d- e **B.** b- d- a- e- c **C.** e- a- d- b- c **D.** c- d- e- a- b

Question 32.

a. **Nam**: Yes, I have. I joined a local football club and play every weekend.

b. **Mai**: Hi, Nam! You look much healthier these days. Have you changed your lifestyle?

c. **Nam**: Hello, Mai! Thanks. How about you? Are you doing anything to stay active?

A. b- c- a **B.** c- a- b **C.** a- c- b **D.** c- b- a

PART 2:

Finish each of the following sentences in such a way that it means the same as the sentence printed before it (0.5 pt).

Question 33. Her plan is to give some money to the poor children.

She is …….

Question 34. The Youth Union organized a campaign to protect the environment yesterday.

A campaign …….

Rearrange the words and phrases in each line to make a meaningful sentence (0.5 pt).

Question 35. air quality. / to improve/ will/ Governments/ more green spaces/ / build

……..

Question 36. for / in charge of/ the family. / preparing meals/ Her mother / is

……..

PART 3: ***Write a paragraph (70- 90 words) about your ideal family. Use the following suggestions to help you (1.0 pt).***

- What is your ideal family?
- What will you do to contribute to it?
- What do you expect from your parents?

-THE END-